

A key to the future



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ANNUAL REPORT 2022



OUR VISION

To develop the students' academic, social and physical skills so that they may develop a balanced attitude towards life and participate as a responsible member of society.

PRINCIPAL'S ADDRESS

It is with great pride that I present the 2022 Annual School Report which highlights the achievements and progress of Spearwood Primary School in the last year of the 2020 - 2022 Business Plan.

Schools are busy places and this year we were impacted by Covid-19. Managing vaccination requirements for staff, masks for staff and upper primary students, contact tracing, distributing RATS, sick children, sick staff and finding relief staff. On top of this, I personally had my Principal Performance Review. I am so thankful and proud of the staff of Spearwood Primary School who throughout all this kept the care of the students at the core of all they did. I am also very thankful of our supportive community.



Congratulations to Ms Carol Derbyshire who won Manager of Corporate Services (MCS) of the Year in 2022. As one parent put in the Parent Opinion Survey this year, "Carol won MCS of the Year and deserves it as the smiling face of welcome to the school." Carol is pictured below receiving her award from Director, Mr Jim Bell.

The School Board, pictured below, lead and supported the school in all that was required in this difficult year. Most are also executive and hardworking members of the Parents and Citizens (P & C) Committee.

The 2022 P & C Committee grew with some enthusiastic new parents joining the experienced members, talking on roles, helping out and making this such a successful year. The P & C paid for buses for many events to enable all students to participate and help out all families. A large part of the P & C subsidised events was paid for or subsidised by the Bingo, run by Wendy Anderson. Bingo money financed various opportunities for students including Mathletics for every child and a new set of riding play equipment for the early childhood. The whole school thanks those members of the P & C for providing services for our students including the Canteen and Uniform shop.

The Grounds and Cultural Committees had a large impact and big projects again in 2022. We thank the staff and volunteers who worked in and with these committees.

The whole community were heartbroken at the end of the year with the loss of Mrs Sally Piotrowski. Sally was an outstanding teacher who worked hard to enable every child to achieve their personal best. She had been a valued member of staff at Spearwood since 2006 with breaks to have two beautiful daughters. Sally had been out of the school for five months fighting her battle against cancer. Her loss will be felt for a long time. Vale Sally Piotrowski, in our hearts forever.

Thank you to all our community. Thank you also to the parents who took the time to complete the Parent Opinion Survey. There are details are further later in this report, but I'd like to end here with a parent comment about our fantastic school that answered the question:

What are the highlights of Spearwood Primary School?

"The overall feeling of the school is that of respect for everyone. I love that all the kids play together no matter of their age difference during recess and lunch. I can't commend the teachers and staff enough; they are all lovely people who genuinely care for the children in school"

Marta Rotondella - Principal



HIGHLIGHTS OF THE YEAR

TERM 1. At Spearwood Primary School we endeavour to provide a wide variety of physical education opportunities for students. Sporting Schools Grants are offered each term and we use these to enable the hiring of specialist sporting staff for sessions and the purchase of sporting gear. These Sporting Schools sessions were generally held within our Specialist Physical Education classes. In Term One the Sporting School activity was Frisbee. Students also had the opportunity to use indoor curling equipment thanks to Mrs Suzie Day-Davies who brought these into the school. Edu-dance was also run with this taking up over half of Pre-primary to Year Six twice a week Physical Education sessions.



An annual favourite, the Edu-dance concert was held at the end of the term and the audience was outside while the students performed inside.



Social distancing meant that usual assemblies couldn't be held early in the term, so we held Webex assemblies. This enabled Aussie of the Month and Merit certificates to be presented.



Special days and events in Term One also included a parent Healthy Lunchbox session, Clean-up school Day and our Easter Hat parade.



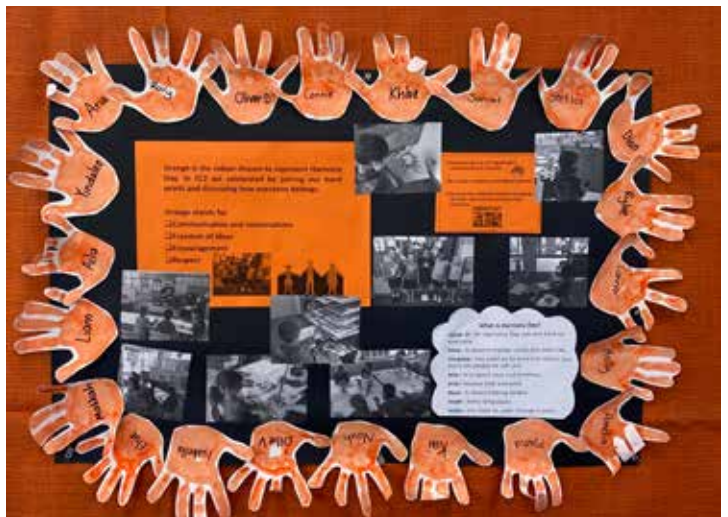
“Celebrating through parades such as Easter bonnet and book character parades is a delightful way to view the effort students and their families make.”



Spearwood opened the new playground early in the term thanks to a grant and some P & C funding.



Two very important days of Harmony Day and our Anzac service are also a part of the first term of the year. On Harmony Day students learn about accepting cultures and dressed in orange or cultural clothing. Students learned about the ANZACs in class and participated in an annual ANZAC service.



TERM 2. National Simultaneous Storytime promotes reading and literature. Every year the whole country reads the same book at the same time, and we joined in with a beautiful book titled 'Family Tree'.

Reconciliation Week, which starts with Sorry Day, had the whole school doing many activities including art activities with our Cultural Committee Chair and Aboriginal Islander Education Officer, Mrs Julie Waigana. The art was displayed around the school and a temporary Art Gallery was set up by Mrs Lisa Miller called the Beeljar Boodjar Art Gallery.



The Senior class had the Winter Lightning Carnival where our students played against other schools in Netball and Soccer. Our netballers excelled, especially given how much bigger the competing schools were. Our Soccer players improved greatly from last year. Which would have been a result of the Sporting School's clinic in soccer this term and the training of parent, Mr Frank Hlungupi. They also showed great sportsmanship against another team whose teacher emailed to thank and praise them.



NAIDOC was celebrated with storytelling with local elder Mrs Marie Taylor and Chelsea. Every class went to the library to listen as she shared her knowledge and showed students items of importance.



School Art. Our outstandingly talented Aboriginal Islander Education Officer (AIEO), Mrs Julie Waigana, created and donated a signature piece of Art for and to Spearwood Primary School. She also donated the electronic rights to the gorgeous piece so we can use it to promote the school. The painting is proudly on display outside the principal's office.

The painting is called 'Common Ground'.

Julie has explained the art, "I have titled this painting Common Ground as Spearwood is a very multicultural area. The symbols in this painting depict the travel from home to meeting place (school) where teachers, children and parents travel to and from daily and how Spearwood is surrounded by freshwater holes and lots of good vegetation."

Term 3. Firefighters visited the Year 2 and 3 students in Room 7. They taught them about fire safety and fighting equipment.

Spearwood Primary School grounds are immaculate thanks to the cleaning staff, Grounds committee and Mr Nick Taylor the gardener. On National Tree Day the Gardening volunteers came in, to work with students and plant Coolabah trees on the slopes of the small oval.

Hiroshima Day each year is another tree planting day. The School captains travel to a local park to plant trees in a special ceremony to focus on peace with our Cockburn sister city of Hiroshima. Our Captains were excited to see Marie Taylor again doing the Welcome to Country.



On Primary Principal Day the whole school surprised Ms Rotondella and dressed up as a principal. Can you even find her in the group of the senior class?



Science week was a big hit with special activities in every class. One activity carried on for longer with chicks hatching and growing for a while with Rooms 6 and 7.



Years Four to Six had a big Science focus all term with Science Week, a Science and Technology based excursion and the STEAM (Science, Technology, Engineering, Arts and Mathematics) activities in class.





Faction Athletics was as usual a highlight of Term Three.



The P & C organised two outstandingly successful events in term three, an 'S' Themed Disco and Father's Day lunch and play.





Book Week is always popular and culminates in an exciting and creative Book Week Character Parade. Most of the staff always join in but in 2022 they managed to finally get the principal in a costume.

Term 4. In 2022, Swimming lessons ran at a different venue which was a great compromise as we had missed lessons in 2021. The Sporting Schools Activity was Volleyball which became a big hit during lunchtimes. Selected students participated in the Interschool Athletics Carnival winning the handicap shield.



Our outstanding Specialist Language: Italian sessions were taught to all classes from Pre-Primary to Year Six. In Term Four the program was highlighted in a Special Italian Assembly. It started with all twenty nationalities represented at Spearwood Primary School saying hello in their language



A two-year Aboriginal Language program was commenced as all students had Noongar sessions.



Each year the senior students attend a RSL and City of Cockburn ANZAC Youth parade. In 2020 and 2022 this was held on Remembrance Day instead.



PROGRESS AGAINST BUSINESS PLAN PRIORITIES

High expectations within a safe learning environment developing healthy and resilient learners.

Attendance.

Staff kept a strong focus on trying to improve the attendance of students at risk and supporting families.

2022 was a unique year for attendance as the Covid-19 Pandemic finally hit our state. This impacted the attendance of children and almost all staff had time off unwell. Some of this was the contact tracing and the required isolation until that rule finally changed.

In 2022, Spearwood Primary had new enrolments with attendance issues. There were also families who experienced housing problems.

The school attendance rate was 85.9% which is slightly lower (less than a percent - 0.7%) than 'like schools'. This is the most disappointing result in the three years of the 2019 – 2022 Business Plan. In 2020 the school had 93.5% attendance which was above both 'like schools' and the WA Public School Average. In 2021 the school had 92% which was 0.2% below 'like schools' and 0.5% below WA Public Schools.

Behaviour and Engagement.

The school has a focus on positive behaviours and a strong behaviour management process. The whole school resilience program, Highway Heroes, continues to demonstrate a strong and positive impact.

One goal the school had set was to maintain the rating in the high 4's for the Parent – School Survey items "Student behaviour is well managed at this school." This received at 4.6 ranking. We thank the parents for their support and understanding in teaching children how to behave.

Our Chaplain, Coral Atkins, is successfully working with students and families at risk. She works with individual families and students when they self-identify or are identified by teachers or the Community Liaison, our Manager of Corporate Services (MCS), Ms Carol Derbyshire.

The Chaplain and Manager of Corporate Services have worked to develop relationships and partnerships with a wide variety of agencies and these work to increase the opportunities for our students. These include: Ed Connect, Foodbank, Goods 360, Spearwood Progress Association, Cockburn Men's Shed, disability service workers, Freedom Church and Share the Dignity.

Retention.

In 2022 we had a small group of twelve Year Six students. They left Spearwood Primary School to attend High Schools for year 7 mostly choosing government schools.

In 2023, a group of four Spearwood students, are enrolled and attending Fremantle College. Others are attending: Melville Senior High School, Byford College and Lakeland Senior High School. A small number of students are attending the non-Government High Schools of Seton and Kennedy College.

A new retention issue of families moving due to housing pressure impacted many families in 2022. The pressure of houses being sold and unavailable for rent due to owner occupier or increased rent resulted in some families leaving the area.

High quality teaching utilising contemporary curriculum and assessment.

Staff attended professional learning and implemented best practice pedagogy throughout the whole school including: Back to Front Maths, Heggerty, Heggerty Assessments, Story Champs, Effective Utilisation of Education Assistants.

Spearwood Primary has a whole school approach to Explicit Instruction. The whole school approach facilitates sequential, consistent teaching and learning programs across all phases of learning.

Australian Institute for Teaching and School Leadership (AITSL) standards are used in observation, planning and reflection. Standards are used for personal reflection and professional feedback from peers and line manager. All teachers engaged in the Performance Management process in 2022 through the development of SMART goals with their line managers. The process was based on their self-reflections and peer feedback using the AITSL standards at 'Proficient' level and above.

Teachers use data and additional evidence to explain what they do and the impact it has on student learning in data analysis and performance management processes.

Effective Leadership.

Spearwood Primary School has a professional team of highly skilled staff with the majority of the teaching staff having earned Senior Teacher status. They share the responsibility for student learning and success and recognise that the school's vision can only be achieved by working together. Through self-reflection and performance management, they know their strengths and continue to grow their capacity as leaders. Staff are encouraged to take active leadership roles beyond their classrooms and have high aspirations.

There are Committees leading in various areas around the school:

- Finance Committee chaired by Marta Rotondella, Principal, reviews the financial management of the school and applications for funding outside the planned budget.
- Well-Being Committee work together to check that staff and student wellbeing is being prioritised.
- Grounds Committee, chaired by our Gardener Mr Nick Taylor work towards both our immaculate grounds as learning areas and sustainability throughout the school.
- Literacy and Numeracy Committees guide and review the curriculum areas.

The Student Leadership Team were responsible for all formal leadership requirements such as running Assemblies and Ceremonies. The School Captains represented the school at events held by external partners such as City of Cockburn and the local RSL. All positions were gained through merit selection involving speeches to the student body and secret ballot. Students demonstrated high levels of responsibility in all areas.

Student Leadership is highlighted in Faction events including training and Athletics Carnivals. These students are elected to their positions and have a strong voice in the teams' selection and training. The student leaders managed assemblies, recycling programs, organised play equipment etc.

“The school has a pro-active leadership group who want our students to excel. The teachers care about students and the programs that have been implemented such as Talk for Writing have been a great success due to the dedication of teaching staff. The number of events that are held such as Edu-dance concert, Easter Hat Parade, Book Week Parade, Sports Carnival are a huge success with fantastic involvement. Everyone in the school community and the students have lots of fun. The grounds and cultural committees do a wonderful job of making our grounds look spectacular and are full of colour with the indigenous information around the school and they continue to work hard with community groups to bring language and art into the school. The small group of volunteers from both the School Board and P&C work hard to raise money to ensure students don't miss any opportunity to make their school an awesome place to come and learn and have fun. The work that this group does also helps families to subsidise important life skills such as swimming lessons. Families are also well supported by the MCS and Chaplain - they tap into a lot of services that assist families should they need help.”

Strong governance, partnerships and collaboration.

Governance, Partnerships and Collaboration groups include the: School Board, Staff Leaders, P & C and Cultural Committee. The leadership team and School Board are united in their purpose. Board members are highly motivated and make substantial contributions to the school.



The School Board effectively leads the school, reviewing reports and carrying out all key business under the School Board Chair, Mrs. Janine Griffiths. This is a positive and proactive group that held open meetings once or twice a term.

The Cultural Committee is led by the Aboriginal and Islander Education Officer (AIEO) and has implemented the Aboriginal Standards Framework with tangible and permanent school improvements. This Committee, formed in 2019 by the MCS, has worked to increase Aboriginal representation. In addition to the Chair, our AIEO current Aboriginal members include our P & C President and a community member. The Committee engaged a community elder to contribute and guide the school in this area.

In 2022 the Cultural Committee completed our Reconciliation Action Plan (RAP) through Narragunnawali Reconciliation in Education (Reconciliation Australia). Together they created a working group with 8 members, completed a reflection survey and developed the vision. The committee earned a PALs grant and has started a two-year Aboriginal Languages program.

Spearwood Primary School Vision for Reconciliation is:

- Develop student's cultural awareness of Australia's First Nations' peoples.
- Build an educated community that learns from the past and shapes a socially just future.
- Create an environment that fosters acceptance and pride in self.
- Encourage connection to First Nations peoples' cultures and heritages.
- Value all people so they can participate in the community.



In collaboration with the whole school staff during professional learning sessions and at staff meetings, the committee have assigned 6 of the 14 required actions. In 2023 they will work to refine our actions and assign the remaining 8 actions.



“Promoting kindness Wonderful community Dealing with bullying behaviour quickly and efficiently Supportive teachers”

STUDENT ACHIEVEMENT AND PROGRESS

In 2022 the school was recognised as one of the top 50 schools in the state for progress in literacy from Pre-Primary to Year Three. The Department, on recognising this, contacted the school to collect data on our successful literacy and numeracy programs to inform their decisions on the Education Department Phonics priority in 2023.

In all Spearwood Primary School Data, the size of the school and particular cohorts needs to be considered as a small school a student or family can impact results. 2022 was a year in which this has been heightened with NAPLAN group sizes of less than ten for Year Five and twelve for Year Three. In both groups there a number of students with disabilities that negatively impacted on their achievement.

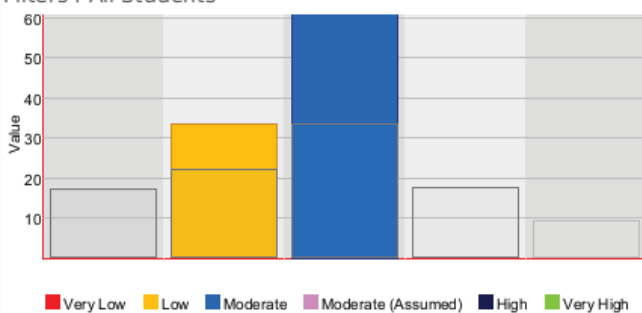
As the 2022 NAPLAN groups are so small and there are no results for them in 2020 when NAPLAN was cancelled. The focus of this year's report is on other data including firstly progress in the younger grades.

NUMERACY PROGRESS 2019 - 2022

Cohort: Year 3 SPEARWOOD PRIMARY SCHOOL Y03 2022 Reporting Period: 2022 Y03

Numeracy - Progress

Filters : All Students



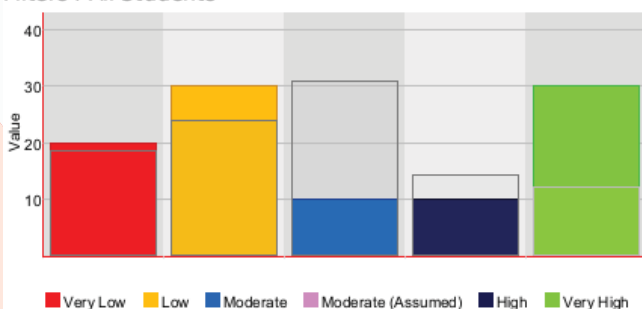
All Year Three students made good progress in Mathematics with 60% making 'Moderate' progress.

READING PROGRESS 2019 - 2022

Cohort: Year 3 SPEARWOOD PRIMARY SCHOOL Y03 2022 Reporting Period: 2022 Y03

Reading - Progress

Filters : All Students



In Reading 40% of students made 'High' to 'Very High' progress. 40% made 'Low' to 'Moderate' progress.

There are at least a quarter of the students with a disability such as autism in this group making these results exceptional.



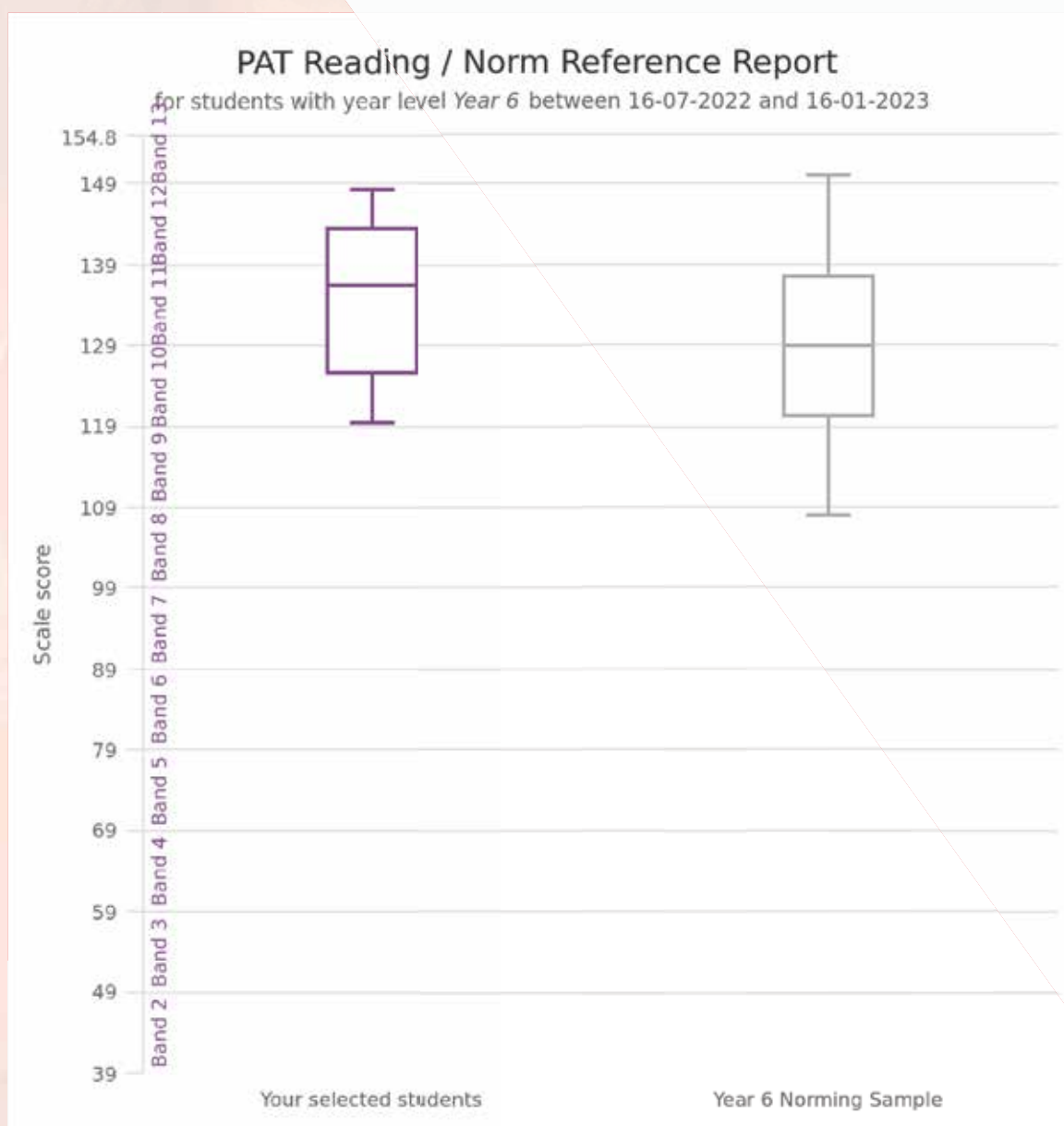
YEAR 6 - NORM REFERENCED REPORTS - TERM 4 2002

Year Six students represent a good snapshot of the achievement and progress of students at the end of their primary school years at Spearwood Primary School. Following are 'box and whiskers' graphs that show in the box where the 80% of students achieve and in the top and bottom whiskers what the top and lowest results were for the test. It needs to be known that earlier in their learning these students, in 2019 and 2021 in NAPLAN, were 10% below their peers in Mathematics and 5-6% below their National peers in Reading.

Achieving at or above their peers shows the progress achieved.

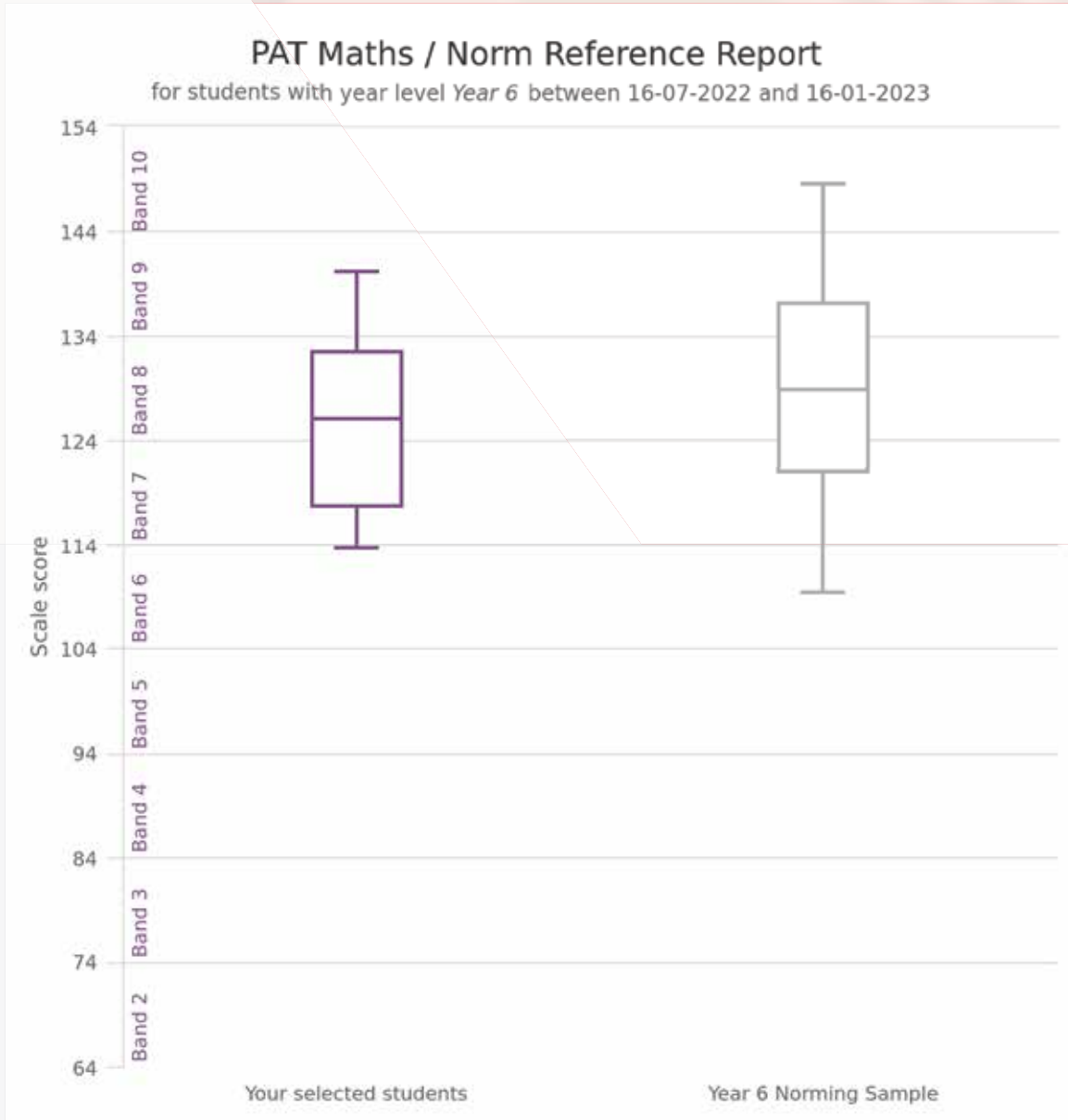
PAT READING

By the end of Year six, Spearwood students were working above their Year Six peers compared to other Australian students when assessed using Progressive Achievement Tests (PAT) in Reading.

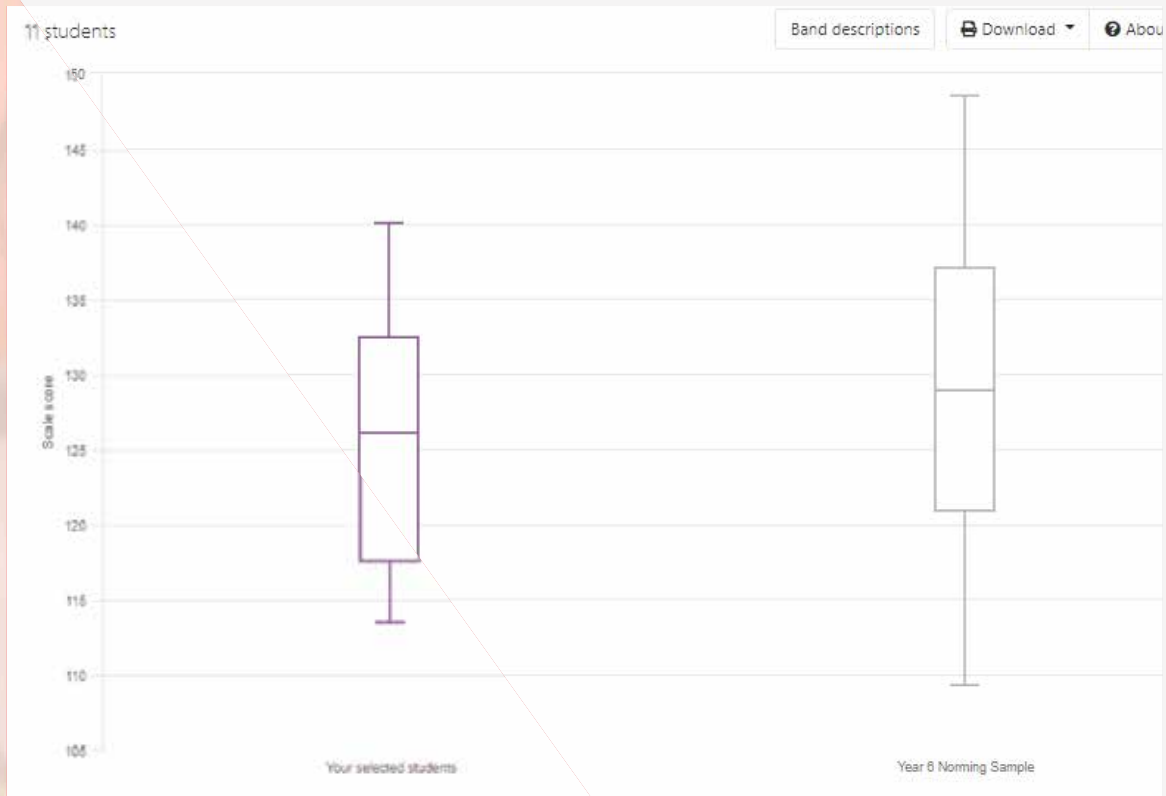


PAT MATHEMATICS YEAR 6 - NORM REFERENCED REPORT – TERM 4 2022

In Mathematics students made good progress and sound achievement. Mathematics continues to be the area where progress and achievement are not as impressive as for the various Literacy areas. For this reason in reviewing the data the staff have decided to trial a new Mathematics program in the 2023 – 2025 Business Plan.



PAT SCIENCE YEAR 6 - NORM REFERENCED REPORT – TERM 4 2022



In summary, Student Achievement and progress results are to be commended.

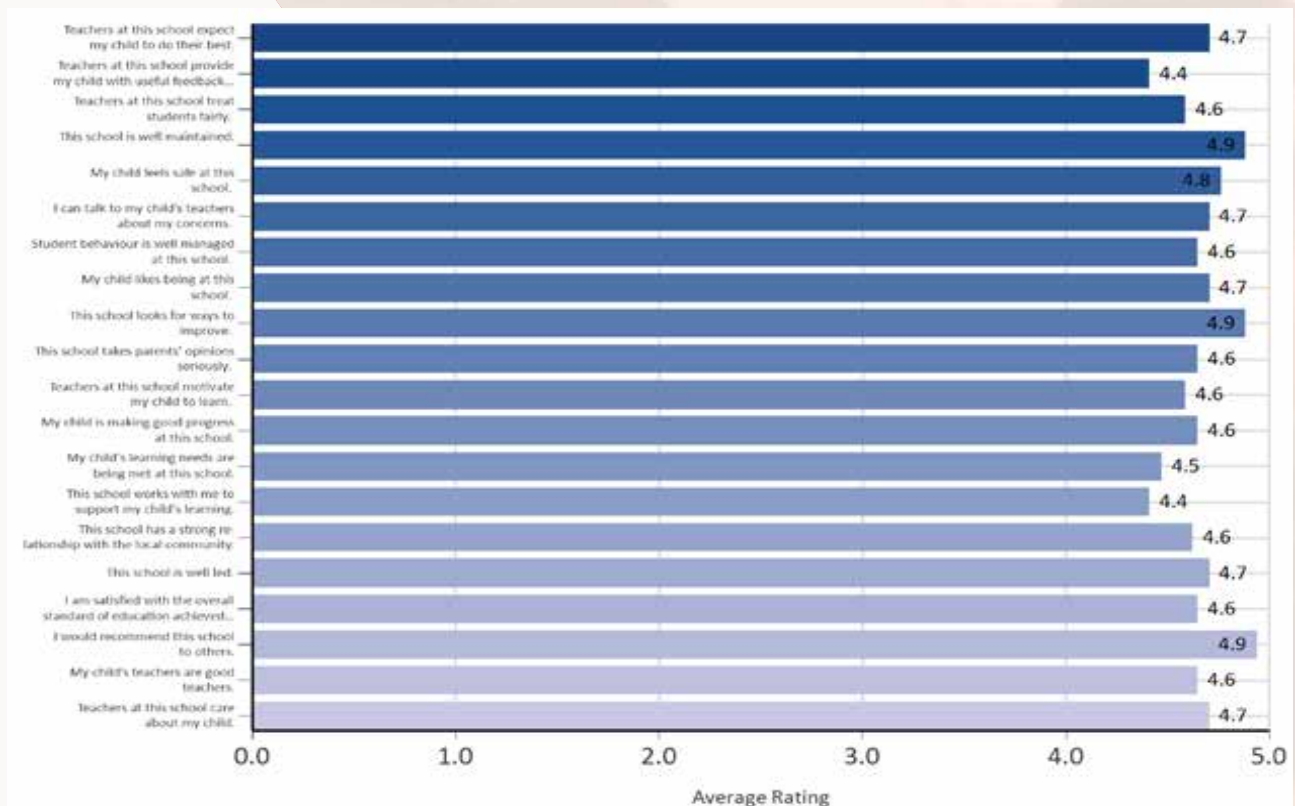
Overall progress from Pre-primary to Year Three and the total years of schooling as demonstrated by Year Six results demonstrate the strength of the programs and educators at Spearwood Primary School.



PARENT, STUDENT AND TEACHER SATISFACTION

The National School Opinion Surveys (NSOS) must be administered every two years. The Survey was last administered in Term Three, 2022.

Spearwood Staff Survey 2022



The Parent School Opinion Survey opened on the 3rd of September 2022 as was advised with a link in Newsletters on 8th and 22nd of September and the 20th of October, 2022. Parents were also invited to do the survey at P & C meetings, Board Meetings and at two Assemblies including the 21st of October. Paper copies were available and although a couple were taken none were submitted for processing. It is assumed the parents either used the code and link included on the printed copies or decided not to complete the survey.

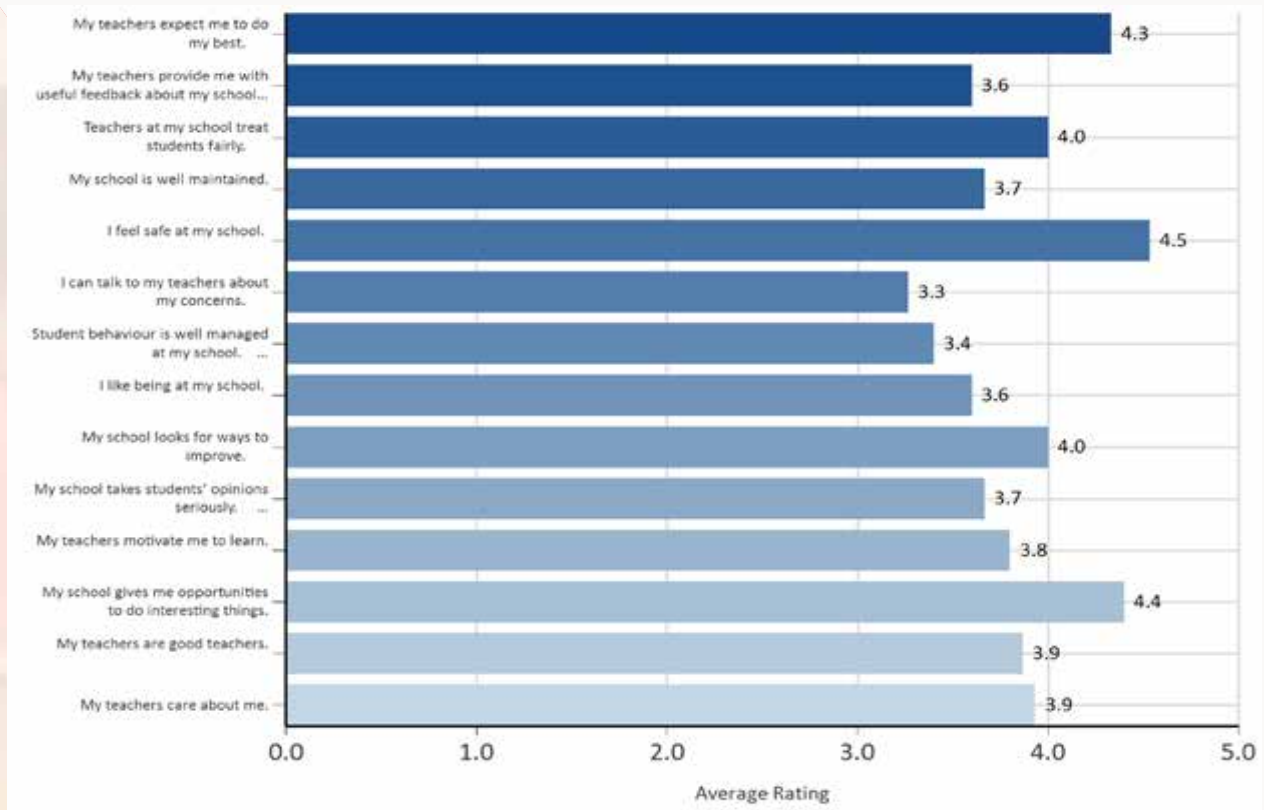
There were 17 surveys completed in this time which is a drop in number from 2020 result of 29 surveys. The outstanding nature of the feedback given the large amount of time and promotion to complete the surveys; it is believed that the parents are overall very happy with the school. There were no 'Strongly disagree' or 'Disagree' registered for any of the survey items. There were one or two 'neither agree nor disagree' for most statements. The entire report was tabled at the School Board meeting of 28th November 2022.

Some of the comments are below

"Fantastic things like Discos from P & C School things like Book Character Parade, Sports Carnival Whole school has cultural learning - look at buildings and gardens Whole school culture of care modelled by Principal and Manager of Corporate services."

"The free events that the children and families have been offered. Morning teas, disco, Father's Day lunch. The sporting clinics and Edu-Dance. The kids loved it and talked about what they got to do with all our family. My kids speak highly of all their teachers and look forward to going to school."

Spearwood Student Survey 2022



Students from Year Five and Six completed the survey in 2022. There were many who answered, 'neither agree nor disagree'. There were zero negative responses to eight questions. Students were asked about what they liked and what they would tell other students to make them want to come our school.

Some of the student comments are below.

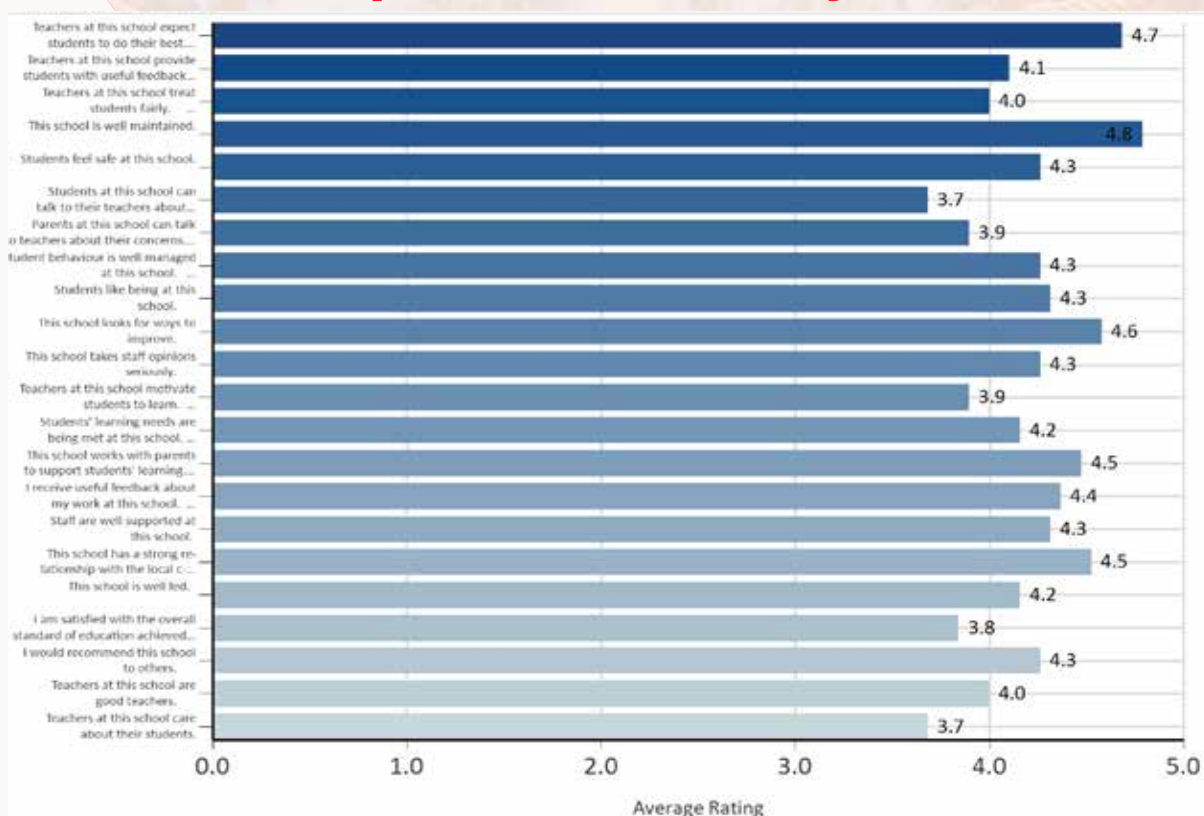
"My favourite activities and subjects at school is science, sport, art and I really love doing guitar. I really enjoy doing these subjects because it is fun to do, and you get to learn new techniques and new stuff.

I would tell other students from other schools that they should definitely go to that school because all the teachers are nice there and that they give you good work so that you can learn interesting and fun things."

"My favourite subject at school is Music (Guitar) it is very fun, and I have a great music teacher. All the teachers here are very nice. We have fun with our friends. Our school may look small, but it is pretty big."

"My favourite subjects in school is art, science, sports and guitar. The reason why I like these subjects, is because their very fun things to do in school. When I come to school, on the day have my favourite subject, I get really excited to work. The things I would tell another student from a different school about our school is that our school is very well behaved and have manners. Our school also has very nice teachers and P&C helpers and have very nice uniforms."

Spearwood Staff Survey 2022



The staff survey was discussed at both a staff meeting and the School Board. The scores are below previous surveys. The decision was taken to directly address individually all scores below 4 in 2023. There were no 'Strongly disagree' results for any question but a lot of 'Not applicable' and 'Neither agree nor disagree'. The majority by far in all questions was strongly agree.

Some of the staff comments are below.

"As a staff member - I really appreciate the training and support I have received to help improve my skills and develop new ones. Especially all the efforts of Carol and the time she has invested in me. She has supported me in more ways than any other manager I have had. I would recommend others to work at SPS. Whole school - this school genuinely cares so much about the community and supporting the children and parents, especially in tough situations. I would recommend this school to parents because of the caring staff and support team and the opportunities the school gives all families to grow, connect and learn."

"Spearwood PS support families and students from a diverse background. They support families who have financial pressure, stressful home environments, low achievers and students who are more academic. The school meets the children and families where they are and support them to improve their circumstances."

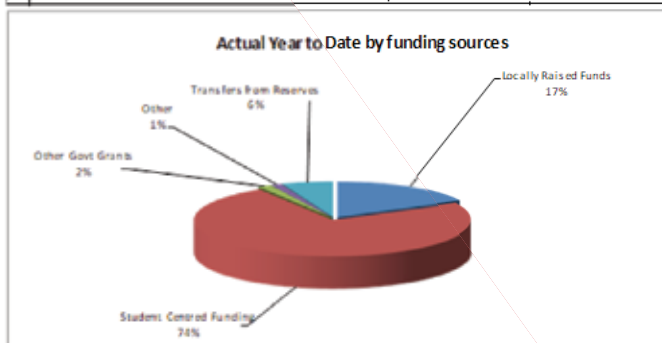
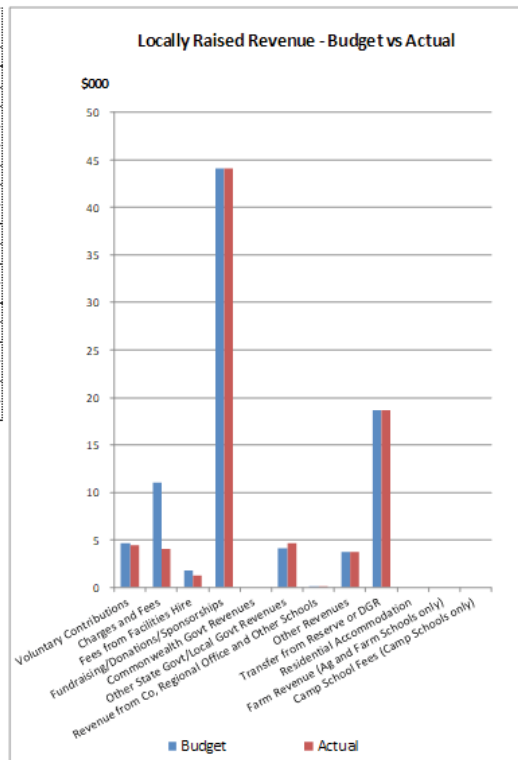
"We support all nationalities, we help each and every family with support and help when they need items for school breaky club, clothes. We include all community with everything we do in and around the school P & C etc."

*"Strong sense of belonging/ community
Every child is known and cared for
Strong commitment from teaching staff to provide best educational and pastoral outcomes for students"*

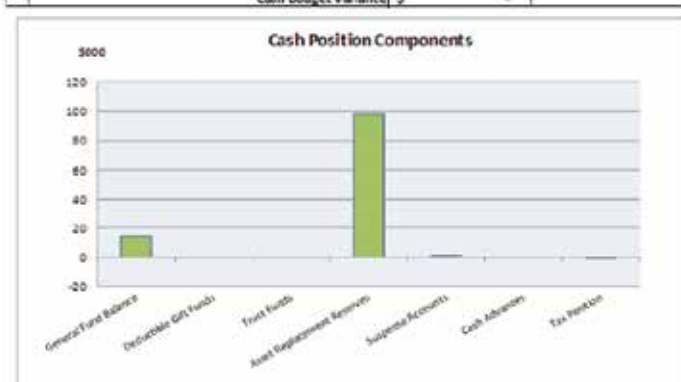
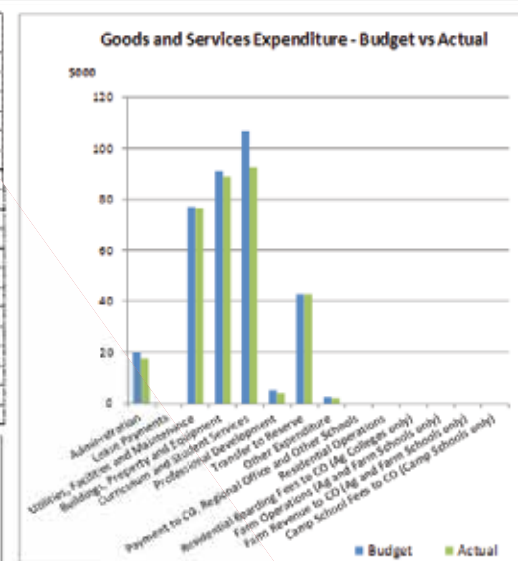
SPEARWOOD PRIMARY SCHOOL FUNDING

FINANCIAL SUMMARY AS AT 31 DECEMBER, 2022

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 4,630.00	\$ 4,450.00
2	Charges and Fees	\$ 11,008.00	\$ 4,053.66
3	Fees from Facilities Hire	\$ 1,790.00	\$ 1,292.72
4	Fundraising/Donations/Sponsorships	\$ 44,082.45	\$ 44,082.54
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 4,186.09	\$ 4,686.09
7	Revenue from Co, Regional Office and Other Schools	\$ 175.00	\$ 175.00
8	Other Revenues	\$ 3,757.00	\$ 3,758.10
9	Transfer from Reserve or DGR	\$ 18,670.25	\$ 18,670.25
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 88,298.79	\$ 81,168.36
Opening Balance		\$ 28,926.00	\$ 28,926.81
Student Centred Funding		\$ 227,308.79	\$ 227,308.79
Total Cash Funds Available		\$ 344,533.58	\$ 337,403.96
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 344,533.58	\$ 337,403.96



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 20,009.21	\$ 17,600.30
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 76,830.00	\$ 76,451.18
4	Buildings, Property and Equipment	\$ 91,074.13	\$ 88,566.95
5	Curriculum and Student Services	\$ 106,617.24	\$ 92,378.32
6	Professional Development	\$ 5,175.00	\$ 3,716.48
7	Transfer to Reserve	\$ 42,450.00	\$ 42,450.00
8	Other Expenditure	\$ 2,398.00	\$ 1,999.99
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 344,533.58	\$ 323,163.16
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 344,533.58	\$ 323,163.16
Cash Budget Variance		\$ -	\$ -



Cash Position Components	
Bank Balance	\$ 111,874.69
Made up of:	
1 General Fund Balance	\$ 14,240.80
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 97,979.99
5 Suspense Accounts	\$ 347.90
6 Cash Advances	\$ -
7 Tax Position	\$ (694.00)
Total Bank Balance	\$ 111,874.69



A key to
the future

Spearwood Primary School An Independent Public School



73 Gerald St, Spearwood WA 6163



T 08 9414 2300



E spearwood.ps@education.wa.edu.au
www.spearwoodps.wa.edu.au