



SPEARWOOD PRIMARY SCHOOL

Homework Policy

Homework Should:

- support the development of the student's independence as a learner;
- further the partnership between school and home;
- avoid dependence on unreasonable levels of parental assistance or resources that are not readily available to the student;
- be set without impinging on reasonable time for family, recreational, cultural and employment pursuits relevant to the student's age, development and educational aspirations;
- be balanced across learning areas so as to avoid stress and overload;
- be phased in gradually and consistently as students move through the upper primary years and sustained through the secondary years;
- be consistently applied, monitored and assessed in a whole-school approach that is responsive to individual needs and learning area requirements;
- only be used to facilitate the achievement of learning outcomes;
- form part of a developmental learning program that is responsive to individual needs, clearly relevant, supported by classroom practice and, where appropriate, developed in collaboration with students; and
- be disassociated from any form of punishing students or means of securing discipline."

The Department of Education K - 12 Curriculum, Assessment and Reporting Homework Policy 2014.

Teachers' Responsibilities

When setting homework teachers must ensure that:

- It is relevant to work covered in class and is an integral part of established class work programs.
- The students understand exactly what they are required to do.
- The students know when they are to have the homework completed.

- All work completed homework should be marked or sighted by teachers as soon after the due date as possible.

Students' Responsibilities

So that students may obtain the maximum benefit from the set homework they should ensure that:

- All homework tasks are completed to the required standard by the due date.
- They ask their teachers about homework they might have missed during an absence from school.
- They make a careful note of the details of all homework.
- They seek assistance from their teachers before the due date if they are having difficulty completing the work.

Parents' Responsibilities

Parents are urged to become active participants in their children's homework. Parents can help by:

- Providing a quiet and comfortable place for the completion of homework.
- Listening to and reading with their child/children.
- Regularly checking their child/children's homework to monitor it is completed to a good standard.
- Writing notes to teachers when students have problems completing homework or meeting deadlines.
- Assisting their child/children when required.

Types of Homework and time allocation

- Four nights a week for literacy and numeracy homework as listed.
- Other learning area homework may be added in line with homework principles listed at top of this policy.

Kindergarten	Home reading program -10 min, name as sight word.
Pre-Primary	Home reading program -10 min, sight words program -5 min.
Year 1	Home reading program -10 min, sight words -5 min.
Year 2	Home reading program -10 min, sight words /spelling -5 min, literacy / numeracy task -5 min.
Year 3	Home reading program -10 min, sight words /spelling -5 min, literacy / numeracy task -5 min.
Year 4	Home reading program -15 min, sight words /spelling -5 min, literacy / numeracy task -5 min.
Year 5	Home reading -20min, sight words /spelling -5 min, literacy task -20 min, numeracy task -10 min.
Year 6	Home reading -20min, sight words /spelling -5 min, literacy and numeracy tasks -40 min.

All Spearwood Primary School Policies function under the: Policies, Instructions and Guidelines of the Department of Education, Western Australia. They are to be reviewed upon changes to the overarching Policies, Instruction and Guidelines or upon a regular three year minimum cycle.

2015 October,

To be reviewed before October 2018

Spearwood Primary School - An Independent Public School

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